

Paper Reference 1MA1/3H  
Pearson Edexcel  
Level 1/Level 2 GCSE (9–1)

Total Marks
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Mathematics  
Paper 3  
(Calculator)  
Higher Tier

Monday 8 June 2020 – Morning

Time: 1 hour 30 minutes plus your additional time allowance.

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Ruler, protractor, compasses, writing and drawing equipment, calculator. Tracing paper may be used.**

**YOU WILL BE GIVEN**

**Diagram Book**

**INSTRUCTIONS**

**Answer ALL questions.**

**Answer the questions in the spaces provided in this Question Paper or on the separate diagrams – there may be more space than you need.**

**You must SHOW ALL YOUR WORKING.**

**Diagrams are NOT accurately drawn, unless otherwise indicated.**

**CALCULATORS MAY BE USED.**

**If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be  $3.142$  unless the question instructs otherwise.**

**Turn over**

## **INFORMATION**

**The total mark for this paper is 80**

**The marks for EACH question are shown in brackets  
– use this as a guide as to how much time to spend on  
each question.**

**You may be provided with models for Question 9 and  
Question 18**

**They are NOT accurate.**

**You may be provided with a shape for Question 11  
It is accurate.**

**There may be spare copies of some diagrams.**

## **ADVICE**

**Read each question carefully before you start to  
answer it.**

**Keep an eye on the time.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

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**Answer ALL questions.**

**Write your answers in the spaces provided.**

**You must write down all the stages in your working.**

1. (a) Simplify

$$n^3 \times n^5$$

(1 mark)

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(continued on the next page)

1. continued.

(b) Simplify

$$\frac{p^3 q^4}{p^2 q}$$

(2 marks)

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(continued on the next page)

Turn over

1. continued.

(c) Solve

$$\frac{5x}{2} > 7$$

(2 marks)

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(Total for Question 1 is 5 marks)

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Turn over

2. Andy cycles a distance of 30 km at an average speed of 24 km/h

He then runs a distance of 12 km at an average speed of 8 km/h

Work out the total time Andy takes.

Give your answer in hours and minutes.

(3 marks)

Answer space continues on the next page.



**2. continued.**

\_\_\_\_\_ hours \_\_\_\_\_ minutes

**(Total for Question 2 is 3 marks)**

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**Turn over**

3. A number,  $m$ , is rounded to 1 decimal place.  
The result is  $9.4$

Complete the error interval for  $m$

$$\underline{\hspace{2cm}} \leq m < \underline{\hspace{2cm}}$$

(Total for Question 3 is 2 marks)

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4. Maisie knows that she needs **3 kg** of grass seed to make a rectangular lawn **5 metres** by **9 metres**.

Grass seed is sold in **2 kg** boxes.

Maisie wants to make a rectangular lawn **10 metres** by **14 metres**.

She has **5** boxes of grass seed.

- (a) Has Maisie got enough grass seed to make a lawn **10 metres** by **14 metres**?

You must show all your working.

(4 marks)

Answer space continues on the next page.

4. (a) continued.

(continued on the next page)

Turn over

4. continued.

Maisie opens the **5** boxes of grass seed.

She finds that **4** of the boxes contain **2 kg** of grass seed.

The other box contains **1 kg** of grass seed.

(b) Does this affect whether Maisie has enough grass seed to make her lawn?

Give a reason for your answer.

(1 mark)

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(Total for Question 4 is 5 marks)

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5. Look at the diagrams for Question 5 in the Diagram Book.

They show two spinners, labelled **A** and **B** and a probability tree diagram.

Amanda has two fair **3**–sided spinners.

Amanda spins each spinner once.

- (a) Complete the probability tree diagram in the Diagram Book.

There are six spaces to fill.

(2 marks)

(continued on the next page)

5. continued.

- (b) Work out the probability that Spinner **A** lands on **2** and Spinner **B** does NOT land on **2**  
(2 marks)

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(Total for Question 5 is 4 marks)

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6. Look at the diagram for Question 6(a) in the Diagram Book.

It shows the graphs of

$$5x - 9y = -46 \text{ and}$$

$$y = -2x$$

- (a) Use these graphs to solve the simultaneous equations

$$5x - 9y = -46$$

$$y = -2x$$

(1 mark)

$$x = \underline{\hspace{4cm}}$$

$$y = \underline{\hspace{4cm}}$$

(continued on the next page)



**6. continued.**

**(b) Look at the diagram for Question 6(b) in the Diagram Book.**

It shows the graph of  $y = x^2 - 4x + 2$

**Use this graph to find estimates for the solutions of the quadratic equation**

$$x^2 - 4x + 2 = 0$$

**(2 marks)**

**(Total for Question 6 is 3 marks)**

7. There is a total of **45** boys and girls in a choir.

The mean age of the **18** boys is **16.2** years.

The mean age of the **27** girls is **16.7** years.

Calculate the mean age of all **45** boys and girls.

(3 marks)

Answer space continues on the next page.

7. continued.

\_\_\_\_\_ years

(Total for Question 7 is 3 marks)

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Turn over

8. Look at the table for Question 8 in the Diagram Book.

There are some counters in a bag.

The counters are blue or green or red or yellow.

The table shows the probabilities that a counter taken at random from the bag will be blue or will be green.

The probability that a counter taken at random from the bag will be red is five times the probability that the counter will be yellow.

There are **300** counters in the bag.

Work out the number of yellow counters in the bag.

(3 marks)

Answer space continues on the next page.

8. continued.

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(Total for Question 8 is 3 marks)

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Turn over

9. Look at Diagram 1 and Diagram 2 for Question 9 in the Diagram Book.

You may be provided with a model.

Diagram 1 and the model represent a prism.

One angle is marked  $40^\circ$

The prism has length 20 cm

The cross section of the prism as shown in Diagram 2 has exactly one line of symmetry.

Work out the volume of the prism.

Give your answer correct to 3 significant figures.

(5 marks)

Answer space continues on the next page.

9. continued.

\_\_\_\_\_  $\text{cm}^3$

(Total for Question 9 is 5 marks)

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Turn over

10. A person's heart beats approximately  $10^5$  times each day.

A person lives for approximately 81 years.

- (a) Work out an estimate for the number of times a person's heart beats in their lifetime.

Give your answer in standard form correct to 2 significant figures.

(2 marks)

Answer space continues on the next page.



10. (a) continued.

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$2 \times 10^{12}$  red blood cells have a total mass of 90 grams.

- (b) Work out the average mass of 1 red blood cell.  
Give your answer in standard form.  
(2 marks)

Answer space continues on the next page.

10. (b) continued.

\_\_\_\_\_ grams

(Total for Question 10 is 4 marks)

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Turn over

**11. Look at the diagram for Question 11 in the Diagram Book.**

**It shows triangle P, triangle Q and triangle R on a grid.**

**A cut out shape may be available if you wish to use it.**

**(a) (i) Describe fully the single transformation that maps triangle P onto triangle Q**

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**(ii) Describe fully the single transformation that maps triangle Q onto triangle R**

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**(continued on the next page)**

**Turn over**

11. (a) continued.

(iii) Describe fully the single transformation  
that maps triangle **P** onto triangle **R**

(3 marks)

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Under the transformation that maps triangle **P** onto  
triangle **R**, the point **A** is invariant.

(b) Write down the coordinates of point **A**  
(1 mark)

( \_\_\_\_\_ , \_\_\_\_\_ )

(Total for Question 11 is 4 marks)

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12. (a) Express

$\frac{y}{y+2} + \frac{2y}{y-4}$  as a single fraction in its simplest form.

(3 marks)

Answer space continues on the next page.

12. (a) continued.

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(continued on the next page)

Turn over

**12. continued.**

**(b) Expand and simplify**

$$(y - 3)(2y + 3)(4y + 5)$$

**(3 marks)**

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**(Total for Question 12 is 6 marks)**

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**Turn over**

13. (a) Look at the diagram for Question 13(a) in the Diagram Book.

On the grid show, by shading, the region that satisfies all these inequalities.

$$x \geq 0 \quad x \leq 2 \quad y \leq x + 3 \quad 2x + 3y \geq 6$$

Label the region **R**

(4 marks)

(continued on the next page)



13. continued.

(b) Look at the diagram for Question 13(b) in the Diagram Book.

It is a grid showing the region **S** that satisfies the inequalities

$$y \leq 4x \qquad y \geq \frac{1}{2}x \qquad x + y \leq 6$$

Geoffrey says that the point with coordinates **(2, 4)** does not satisfy all the inequalities because it does not lie in the shaded region.

Is Geoffrey correct?

You must give a reason for your answer.

(1 mark)

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(Total for Question 13 is 5 marks)

Turn over

14. Look at the diagram for Question 14 in the Diagram Book.

Points **B**, **D**, **E** and **F** lie on a circle.

**ABC** is the tangent to the circle at **B**

Angle **BDF** =  $40^\circ$

Angle **DEF** =  $100^\circ$

Find the size of angle **ABD**

You must give a reason for each stage of your working.

(4 marks)

Answer space continues on the next page.

14. continued.

(Total for Question 14 is 4 marks)

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Turn over

15. Prove algebraically that  $0.\dot{7}\dot{3}$  can be written as  $\frac{11}{15}$

(Total for Question 15 is 2 marks)

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Turn over

**16. Look at the diagram for Question 16 in the Diagram Book.**

**It shows a speed–time graph for a car.**

**(a) Work out an estimate for the distance the car travelled in the first 30 seconds.**

**(2 marks)**

\_\_\_\_\_ metres

**(continued on the next page)**

16. continued.

(b) Is your answer to part (a) an underestimate or an overestimate of the actual distance the car travelled in the first **30** seconds?

Give a reason for your answer.

(1 mark)

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(continued on the next page)

16. continued.

Julian used the graph to answer this question.

Work out an estimate for the acceleration of the car at time **60** seconds.

Here is Julian's working.

$$\begin{aligned}\text{acceleration} &= \text{speed} \div \text{time} \\ &= 13 \div 60 \\ &= 0.21\dot{6} \text{ m/s}^2\end{aligned}$$

Julian's method does not give a good estimate of the acceleration at time **60** seconds.

(c) Explain why.

(1 mark)

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(Total for Question 16 is 4 marks)

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Turn over

**17. Look at the diagram for Question 17 in the Diagram Book.**

**It shows a histogram.**

**The histogram gives information about the distances 80 competitors jumped in a long jump competition.**

**Calculate an estimate for the mean distance.**

\_\_\_\_\_ metres

**(Total for Question 17 is 4 marks)**

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**Turn over**



18. Look at the diagram for Question 18 in the Diagram Book.

You may be provided with a model.

The diagram and the model show a cube  
**ABCDEFGH**

**$AH = 11.3$  cm correct to the nearest mm**

Calculate the lower bound for the length of an edge of the cube.

You must show all your working.

(4 marks)

Answer space continues on the next page.

18. continued.

\_\_\_\_\_ cm

(Total for Question 18 is 4 marks)

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Turn over

19. Look at the diagram for Question 19 in the Diagram Book.

**ABCDEF** is a shaded regular hexagon with sides of length **x**

This hexagon is enlarged, centre **F**, by scale factor **p** to give hexagon **FGHIJK**

Show that the area of the unshaded region in the diagram is given by

$$\frac{3\sqrt{3}}{2} (p^2 - 1) x^2$$

(4 marks)

Answer space continues on the next page.

**19. continued.**

**(Total for Question 19 is 4 marks)**

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**Turn over**

20. Here is a list of five numbers.

$$98^{53}$$

$$98^{64}$$

$$98^{73}$$

$$98^{88}$$

$$98^{91}$$

Find the lowest common multiple of these five numbers.

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(Total for Question 20 is 1 mark)

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Turn over

21. Given that

$$5p + q = p + 4q$$

- (a) Find the ratio  $p : q$   
(2 marks)

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(continued on the next page)

**21. continued.**

**Given that**

$$\mathbf{6x^2 = 7xy + 20y^2 \text{ where } x > 0 \text{ and } y > 0}$$

**(b) Find the ratio  $x : y$**

**(3 marks)**

**Answer space continues on the next page.**

**21. (b) continued.**

**(Total for Question 21 is 5 marks)**

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**TOTAL FOR PAPER IS 80 MARKS**

**END OF PAPER**

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